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## EDUCATION FOR SUSTAINABLE DEVELOPMENT IN CROATIA

Over the past 30 years, Croatian education system has been constantly changing. Numerous reforms were done.

The Environmental Protection Act from 2007 has assigned a Strategy for sustainable development in the Republic of Croatia, which was accepted in February 2009 by the Croatian parliament. It includes main principles, appoints main goals and measures for sustainable development of the economy, sustainable social development, and environmental protection, and identifies central challenges in their achievements.

The National Curriculum Framework does not include sustainable development and education for sustainable development as prominent themes. In part of the chapter about educational goals and values, it says that the goal is to create a knowledge-based society that will enable sustainable development. Certain segments of sustainable development are incorporated into the core values of the National Curriculum Framework. Also, it has six interdisciplinary themes, and two of them- Health, safety, and environmental protection and Civil Education aim to develop skills, promote values and share knowledge about sustainable development. This is mostly directed towards environmental and socio- cultural aspects of sustainable development.

Curriculums at all levels of formal education have to be changed and adjusted to include the principles and values of sustainability and the interdisciplinary characteristics of its three components. Another crucial problem is the fact that the Strategy for sustainable development itself is not harmonized at all with the green energy strategy.

Primary schools in Croatia are involved in international projects such as the Eco- Schools and the GLOBE program.

Croatia has all the necessary knowledge, experts, and experienced non-governmental organizations, and this knowledge needs to be incorporated more into national curriculums.

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