

Erasmus+ Small- scale partnership in school education KA210- SCH
Project Promoting Sustainable Lifestyles (PROSLIFE)
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Proslife Teachers Survey Report

The purpose of the survey was to find out about participating school's ecological awareness. It was held in the last week of October and the first week of November 2023. There were 13 questions. The first few questions were demographic. In total, 68 teachers did the survey (29,4% from Turkey, 25% from Croatia, 23,5% from Poland and 22,1% from Lithuania) and mostly female (82,4%). Most of the teachers (44,1%) are teaching for 20+ years, 36,8% are teaching for 11-20 years, 14,7% for 6-10 years and the rest are teaching for less than 5 years. The participants are mostly living in cities with 15 000 to 50 000 residents (44,1%), 32,4% are living in cities with 50 000 to 100 000 residents, 22,1% are living in cities with more than 500 000 residents and the least participants are living in town with less than 15 000 residents (1,4%). Teachers who did the survey are mostly teaching foreign languages, history, math and art. Some sort of ecological footprint certificate has 29,4% of participants and 70,6% have none. Most of the teachers agree that their school is careful about recycling and disposing of materials (79,4%), 17,6% are neutral on this question and the rest disagree. Also, 70,6% agree that their school needs a green policy that lays out where they can reduce, reuse, and recycle. Half of the participants agree that their school is really careful about reducing its carbon footprint, 41,2% are neutral, and 8,8% disagree. Almost 70% of the participants (69,1%) think that their school is really careful about informing their students/ parents about the dangers of continuing to consume as much as we currently do. On the other hand, 20,6% are neutral on this question and 10,3% disagree. Teachers are familiar with terms: carbon footprint (34 participants), reuse, reduce, recycle (57), sustainable lifestyle (49), overbuying (40), climate changes (54), biodiversity (35), deforestation (42), and microplastic (41). They teach their students about carbon footprint (23 participants), reuse, reduce, recycle (53 participants), sustainable lifestyle (39), overbuying (21), climate changes (42), biodiversity

(22), deforestation (28), and microplastic (23). Only 5,9% are not teaching about these subjects/ terms. Useful topics suggested by teachers are: planting more trees, overconsumption, composting, reuse, overbuying, responsible production and consumption, use of clean energy resources, biodiversity, carbon footprint, saving without wasting, recycling, and microplastic. Using the information gathered in this survey the Proslife Erasmus+ project Team will create e- learning course for teachers.

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